

MODULE SPECIFICATION PROFORMA

Module Title:		Introduction to Human Resource Management		Lev	el:	4	Cred		20)	
Module code:		BUS445	Is this a new module?	new Yes			Code of module being replaced:			N/A	
Cost Centre: GA		GAMG	JACS3 code:		N	600					
Trimester(s) in which to be offered:		which to be	2		With effect Septemb		ember	er 17			
School:	Busi	ness		Module Leader: Karen Hynes			/nes				
Scheduled	Scheduled learning and teaching hours 30h						30hrs				
Guided ind				170hrs							
Placement				0hrs							
Module duration (total hours)									200hrs		
											O 11
_		in which to be o		nama	ant .				Core	9	Option
BA (Hons) in Performance and People Management											
Pre-requis	sites										
None											
	al Febru al of m	uary 17 nodification <i>Enter dat</i> ns received SQC app			Versi N/A	on 1					





Module Aims

This module aims to provide students with a foundation in the theory and practice of HRM. Students will learn the basic principles of HRM and link these to the practices of the wider business. This module also provides students with the opportunity to explore and analyze different approaches and techniques in HRM. By the end of the module students should understand the core theories and contemporary debates linked to HRM practice.

Intended Learning Outcomes							
Key skills for employability KS1 Written, oral and media communication skills KS2 Leadership, team working and networking skills KS3 Opportunity, creativity and problem solving skills KS4 Information technology skills and digital literacy KS5 Information management skills KS6 Research skills KS7 Intercultural and sustainability skills KS8 Career management skills KS9 Learning to learn (managing personal and professional development, selfmanagement) KS10 Numeracy							
At	At the end of this module, students will be able to Key Skills						
	Deceri	he the nature and scope of Human Beccures	KS1	KS6			
1	Manag	be the nature and scope of Human Resource gement (HRM) and its importance to the effective	KS2				
	manag	gement of organisations.	KS3				
				KS6			
2		be the basic functional areas of HRM within a range of sational contexts.	KS2				
			KS3				
		HR theories to HR practice and actively engage with	KS1	KS6			
3	debate	ates of aspects of HR practice.		KS4			
			KS3				
			KS1	KS6			
4		est appropriate theoretical and practical HR solutions to iisational problems	KS2				
			KS3				
Transferable/key skills and other attributes							



MODULE SPECIFICATION PROFORMA

Derogations	
N/A	

Assessment:

Assessment - Students will analyse a presented case study to define areas of good HR practice and opportunities for development.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)	
1	1,2,3,4	Case Study	100%		4000	

Learning and Teaching Strategies:

According to the learning outcomes, lectures will allow concepts, theories and principles to be outlined. Tutorials and activity-based sessions will provide further use of real world business examples in applying relevant concepts, theories and principles into practice. In addition, students will be encouraged to undertake self-directed study and further research on selected topics to acquire additional perspectives which will provide them with a deeper understanding of the topics covered.

Syllabus outline:

- 1. The nature and purpose of the HR profession
- 2. Human Resource Management in a Business Context
- 3. Human Resource Strategy and Human Resource Advantage
- 4. Recruitment, performance appraisal and reward management
- 5. Learning and development
- 6. Motivation at work
- 7. Managing equality and diversity
- 8. Developing and sustain employee engagement
- 9. Health and Safety



MODULE SPECIFICATION PROFORMA

Bibliography:

Essential reading

Textbooks:

Dickmann, M., Brewster, C. and Sparrow, P. (2016). *International Human Resource Management*, 3rd. Edition. Routledge.

- Foot, M. and Hook, C. (2011) *Introducing Human Resource Management*, 6th edition, FT Prentice Hall.
- Beardwell, J. and Claydon, T. (2010) Human Resource Management: A Contemporary Approach, 6th edition, Harlow: Prentice Hall.

Other indicative reading

Textbooks:

Crawley, E., Swailes, S. and Walsh, D. (2013) *Introduction to international human resource management*, Oxford: Oxford University Press.

Stahl, G.K, Bjorkman, I. and Morris, S. (2012) *Handbook of research in international human resource management*, 2nd Edition, Edward Elgar.

Thomas, D.C. and Lazarova, M.B. (2013) *Essentials of international human resource management: Managing people globally*, London: Sage Publications.

Journals

Employee Relations Journal of Human Resource Management Personnel Review

Website:

www.cipd.co.uk

Xperthr